Effect of Art Integrated Legal Literacy Module in the Development of Democratic Awareness and Defense Mechanism among Higher Secondary Students

A

Synopsis

Submitted in the partial fulfillment for the requirement of the

DOCTOR OF PHILOSOPHY

To

Education

Submitted By

Nikita Gautam

Under the supervision of

Dr. Meenu Singh

Supervisor
Associate Professor
Department of Pedagogical Sciences
Faculty of Education

Dr. Kavita Kumar

Co-Supervisor
Assistant Professor
Department of Psychology
Faculty of Social Sciences

DEPARTMENT OF PEDAGOGICAL SCIENCES, FACULTY OF EDUCATION

DAYALBAGH EDUCATIONAL INSTITUTE (DEEMED UNIVERSITY)

DAYALBAGH, AGRA-282005

2021

INTRODUCTION

The crime rate is increasing rapidly day by day due to the serious social problemssuch as Gender Inequality, Delinquency, Sexual Harassment, Domestic Violence, Sexual Offence, and Corruptionbesides heinous crimes like rape, murder etc. The news related to such crimes have occupied a large column or space of the newspaper and news bulletin. A very young population of our country is found indulged in such serious problems. Most of the times the victims remain silent with the fear or pressure which is given by the criminal or accepts these sufferings silently and afraid to protest against it because of the ignorance about the legal awareness.Many times people are not actually aware of their rights and laws which are there for their protection. So many laws are there in the constitution for them but the fact is due to lack of awareness they are not aware of their rights and laws.

Due to ignorance, illiteracy, fear and poverty most of the people in India are still living in a 'Culture of Silence'. Indians have come far away and their nation has developed a lot still nearly two out of three people are not able to write or read their mother tongue and most of the people are still not aware of their legal rights and they do not even know what they can do when their rights are denied. Legal system or legal education is still out of the reach of many people, only people who are related to law or lawyers have complete knowledge of legal system and legal laws. In today's time when each and every person wants to make themselves an equal member of the society, legal knowledge is required to make them more empowered and legally aware.

Education is necessary for everyone to eradicate the illiteracy among people. It is fundamental and works for the all-round development of people. Due to having lack of awareness about legal laws and rights of humans, it has become the responsibility of education system to develop legal literacy and awareness, which would help students to know their legal rights and laws against such crimes. So that they become helpful to form a safe and secure world around them. The importance of including legal literacy in educational program has also been stated in the draft of **NPE 2019 on chapter 21 that is Adult Education and its objective.** Delhi state legal state authority (DSLSA) launched legal literacy club in government schools that will educate high school students on the legal aspects of issues. Serious efforts have been taken even by the government also, education policies have suggested

sources to bring change in the educational system and to make teaching pedagogy interesting. Electronic media and art integration can be used to spread the awareness about Legal literacy.

LEGAL LITERACY

Legal Literacy is commonly known as the primary level in law. It makes people aware about what the law has to offer them, they can recognize and challenge injustice much more forcefully if they will be aware enough, and will also be aware about the crimes and the punishment. If they might ever think of committing any crime, then knowledge of legal literacy would eventually prevent them to commit such crime. For developing values of legal literary among students, first they need to be aware of the law. Law is such a faithful and true mirror that can reflect the fundamental, political and economic values (Sharma, 1993). Charles Louis de Secondat, a well-known French judge, and a political philosopher advocates that all men are born equal, in the state of nature but they cannot continue in this equality. Society makes them lose it, but they can recover only by the protection of law.

MEANING AND ROLE OF LAW

"People are more afraid of the laws of man than of God, because their punishment seems to be nearest".

William Penn

Law tries to control and describe the social world. Seeing the world with the lens of law or eyes of law makes it a better place for everyone as they become able to choose the correct legal terms to describe about objects, events and people. Law works as a crucial tool for justice and a major key to acquire legal literacy.

MEANING OF LEGAL LITERACY

The meaning of legal literacy is to make people aware of their legal rights, and empowering them through legal education so that they can raise their voice against injustice and fight for their rights. Legal literacy makes people well aware of their rights that should go hand in hand with regard to the remedies. Legal literacy develops the ability in the people to take appropriate decisions and actions in response to the complexity or any problem.

Legal literacy is an elementary knowledge of law and not an expert knowledge of an advocate. It spread awareness about a nation's political system. It is needed to be aware about the legal remedies

against exploitation and injustice. Legal literacy makes people aware of several laws which have been enacted for the welfare, protection and security of the citizens. Absence of Legal Literacy leads to the exploitation and victimization in many fields. Legal Literacy makes people responsible person of a civil society where everyone lives with harmony, honor and dignity. It is needed to remind people about their rights, duties and legal obligations towards society.

Laird Hunter, defined legal literacy as a power that makes people able to recognize their responsibilities and legal rights, it also makes people able to recognize the problem whether it is a legal problem or not and what can be the possible solution of that problem. Legal literacy also makes people aware about the ways by which they can avoid such problems (Kumar, 2013).

For promoting legal literacy, the government of India lunched "National Legal Literacy Mission" on 9th of November. Which is now celebrated as National Legal Literacy Day in India. In the year 2005, the Prime Minister Dr. Manmohan Singh launched the National Legal Literacy Mission, with the motto, "From Ignorance to Legal Empowerment". The main aim of this Legal Literacy Program was to spread awareness of legal rights among the people. It also focused on allowing them to have an access of the legal information and make rational use of such information whenever they face any trouble in their life. Another importance of this mission was to simplify the language of the law and make people able to access the legal information easily. Special focus of the Legal Literacy Mission was laid on the weaker section of the society specially minorities, women and downtrodden. (Kumar, 2013).

The former prime minister of India, Dr. Manmohan Singh said in his speech that there is no use of democracy if the people of that nation are not aware of their basic human rights like acquiring education, employment and their rights to stay a healthy life full of dignity and self-respect. For the eradication of troubles and complex problems from the lives of people, the legal awareness of legal information works as a weapon.

India has the largest democracy where knowledge of law works as a tool for self-realization and social empowerment for people. Therefore knowledge of law and legal literacy is required for various reasons such as:

- It empowers the people and develops confidence in them to fight against injustice. It helps the underprivileged section of the society to know about their legal rights and laws which they deserve to be a part of a nation in which they reside. It also plays an essential role to develop the ability in the women of any democratic nation, to raise their voices against injustice and any unappropriated incident which they face in the society
- Venerable and weaker section of any society can use legal literacy as a tool to understand the law that what it is? Or they can evaluate the law with the help of legal literacy only.

ART INTEGRATED LEGAL LITERACY MODULE

Module is an instructional package or a kind of plan that deals with the single conceptual unit of subject matter. Modules are designed to help students so that they can easily achieve well defined learning goals and objectives. It makes instruction to be individualized for the students so that they can learn at their own pace (Russel, 1974).

Module is an instructional unit that is based on a particular topic or subject. Module contains various activities according to its topic or subject and according to the ability of the students. It provide students an environment where they can actively take part in the learning activities and become an active participant in the learning process. The activities included in modules are student-centered and designed according to the ability of the students or learners. It focuses on meeting the needs of the learners, making learning more flexible in the nature and also tries to create a learning environment where students can learn by doing. Module is known as a unit of work in a course of instruction that is a method of teaching and usually it focuses on the developing skills and knowledge. It is flexible in nature and self-contained (Sejpal, 2013).

Development of Art Integrated Legal Literacy (AILL) Module: The Module will be based on the visual and performing arts. The format of the module will be divided into three parts. Introduction, Development of the content and conclusion.

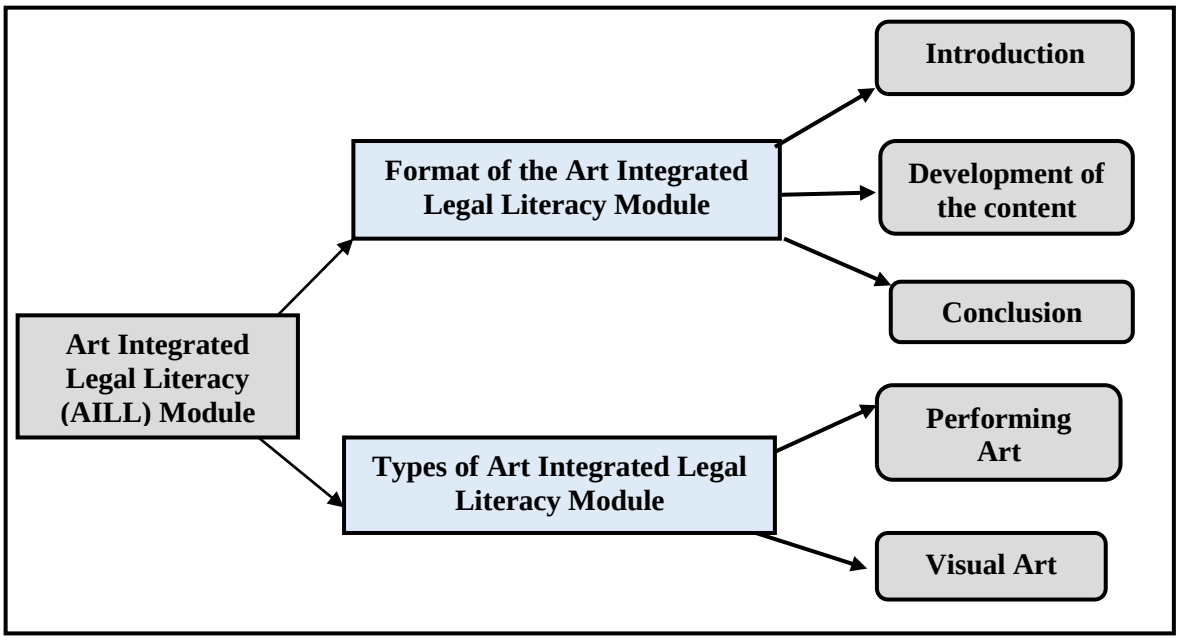

***Figure 1.1:*Development of Art Integrated Legal Literacy (AILL) Module**

In the present study the researcher will develop and design an Art Integrated Legal Literacy (AILL) Module that would cover various topics related to legal literacy, legal awareness or law to empower students with legal awareness. This module would include various student-centered activities in which students will work actively in groups and individually and acquire knowledge of law effectively. The main objective of this module will be to develop democratic awareness and reaction formation defense mechanism among the students. This AILL Module would help students to develop deeper understanding of Legal Literacy.

There are some steps of AILL module:

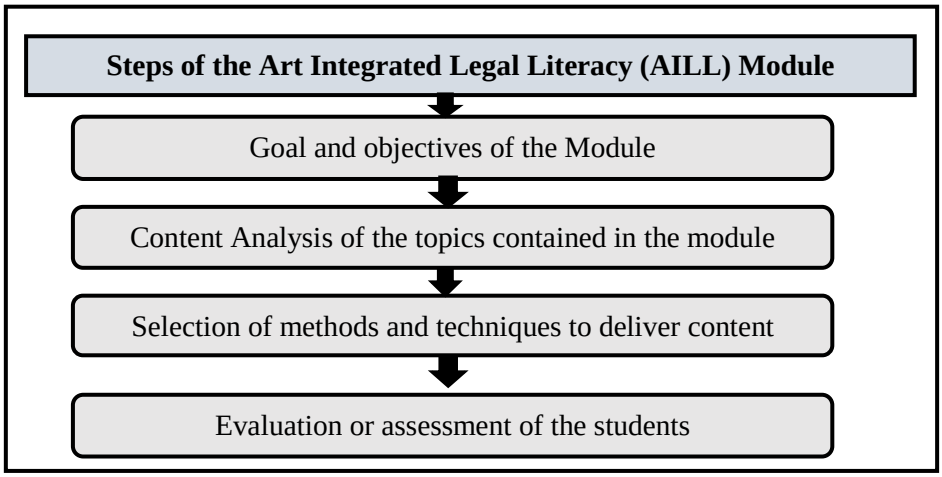
Steps of the Art Integrated Legal Literacy (AILL) Module
Goal and objectives of the Module
Content Analysis of the topics contained in the module
Selection of methods and techniques to deliver content
Evaluation or assessment of the students

***Figure 1.2:* Steps of Art Integrated Legal Literacy (AILL) Module**

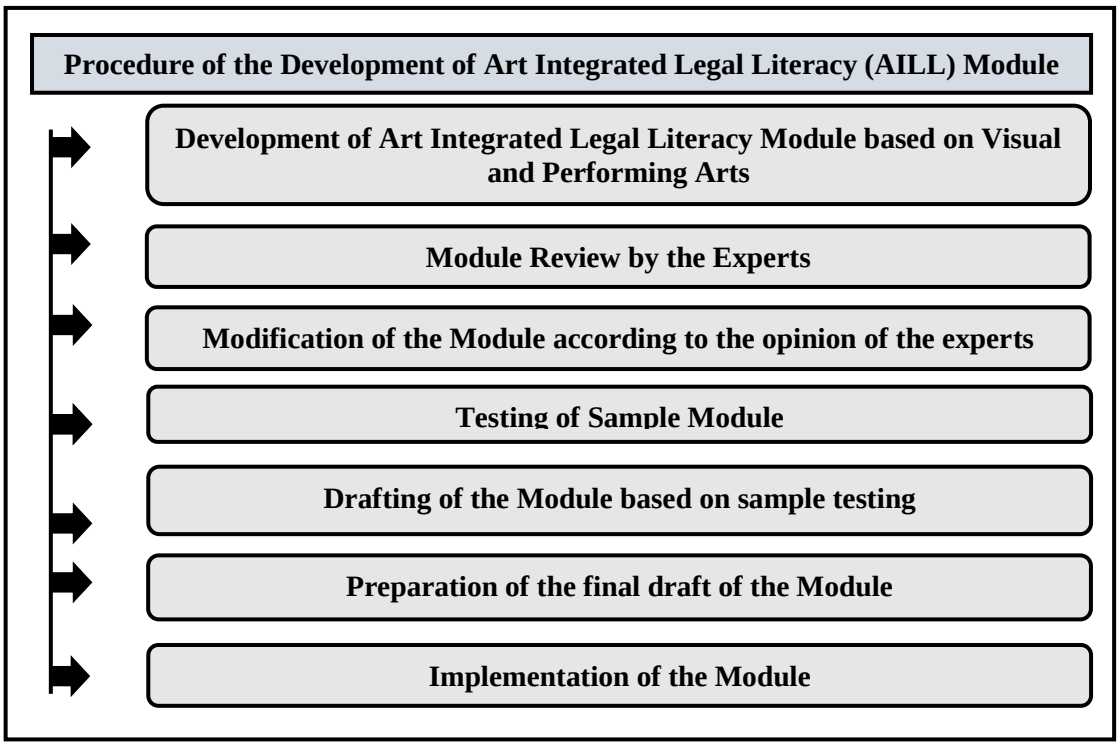
Procedure of the Development of Art Integrated Legal Literacy (AILL) Module
Development of Art Integrated Legal Literacy Module based on Visual and Performing Arts
Module Review by the Experts
Modification of the Module according to the opinion of the experts
Testing of Sample Module
Drafting of the Module based on sample testing
Preparation of the final draft of the Module
Implementation of the Module

Figure 1.3: **Procedure of the Development of Art Integrated LegalLiteracy (AILL) Module**

In the present research the investigator would follow the suggested activities and topics described in the guidelines of National Legal Services Authority of India for Legal Literacy clubs.

SHORT DESCRIPTION OF THE TOPICS AND ACTIVITIES FOR INTERVENTION

Table 1.1: Short Description of the Topics and Activities for Intervention

Unit No.	TOPICS	ACTIVITIES
1.	**a. Cyber Crimes and Cyber security**	• Workshops • Essay Writing
	b. Cyber Bullying	• Seminar/ Discussion • Skit/ Drama
	c. Right to Information	• Workshop • Slogan Writing
	d. Rights of Disabled Persons	• Documentary Film • Skit/ Drama
2.	**a. Protection for women under IPC**	• Workshop • Story Writing
	b. Dowry Prohibition	• Documentary Film • Skit/ Drama
	c. Protection of women from domestic violence Act, 2005	• Debate/ Discourse • Poetry Recitation
	d. Sexual Assault	• Skit/ Drama • Documentary Film

3.	**a. Fundamental Duties**	• Slogan Writing • Poster Making
	b. Right to Education	• Poetry Recitation • Nukkad Natak
	c. Environment	• Poster Making Activity • Essay Writing
	d. Ragging	• Slogan Writing • Debate/ Discourse
4.	**a. Child Trafficking**	• Seminar • Skit/ Drama
	b. Child Labor	• Documentary Film • Poster Making
	c. Child Marriage	• Slogan Writing • Nukkad Natak
	d. Drug Addiction	• Debate • Drama/Skit
5.	**a. Eve Teasing**	• Nukkad Natak • Seminar
	b. Racism	• Documentary Film • Poster MakingActivity
	c. Road Safety	• Slogan Writing • Seminar
	d. Rights of Senior Citizens	• Skit/ Drama • Discussion/ Debate

The Art Integrated Legal Literacy Module will have 5 units with 4 subunits in each. Each sub unit will have Art Integrated lesson plan based on different activities, such as Debate/ Discourse, Seminar, Poster Making Activity, Poetry Recitation and Puppetry etc.

DEMOCRATIC AWARENESS

MEANING OF DEMOCRACY

Democracy is the power of the people over the people. Democracy as a system of government that contains four main elements, such as:

i. A system for selecting or choosing the government and leaders through a fair and free elections.

ii. An active participation or role of the citizens in civic life and political matters.

iii. Laws and rules in which every citizen is treated equally.

iv. Protection of the rights or human rights of each and every citizen in the nation (Diamond, 2004).

Abraham Lincoln, former president of the United States of America, said that "Democracy is a government of the people, for the people, and by the people". The word Democracy took birth from a Greek word, **'Demokratia'** which means the "rule of the people". It was made of two words: **Demo** which means "people" and **Kratos** which means "power".

DEMOCRACY IN INDIA

Democracy in India is infused with the spirit of liberty, equality and justice. In India the democracy mainly works on one principle that is providing political equality to all. In the eyes of law each and every citizen of India is treated equally without discriminating on the basis of Cast, creed, religion, race etc. The preamble of the Indian constitution talks about the justice, social, political and economic equality and opportunity. It protects the rights of each and every section of our society (Kumar, 2019). The preamble of Indian constitution states that the constitution of India derives its authority from the people of India. It declares India to be of a sovereign, socialist, secular, democratic and republican polity. The main objective of the Indian constitution specifies justice, liberty, equality and fraternity (Pundir, 2015).

DEMOCRATIC AWARENESS

India has the largest and the great democracy in the world. The constitution of India is the lengthiest of all the constitution written in the world till now. It is very detailed, comprehensive and elaborate in nature. Indian Constitution was framed after ransacking all the known and great constitutions of the world. It gives stress on the liberty, freedom, equality and justice of people. Therefore it is necessary for Indian citizens to be aware about their legal, democratic rights and the legal authority they have. The first step towards that knowledge of law, which can transform people's lives is legal literacy. The lack of legal awareness is not only confined to the illiterate people even there are many people who are not aware about their rights and duties. A country can progress only when it's all citizens are well aware of their actual rights and know to exercise their rights. For the progress of a country where everybody lives in harmony with others, ensuring a just society there is an urgent need for spreading Democratic Awareness amongst students.

Legal literacy develops democratic awareness among people so that they can actively and constructively participate in the democratic processes. India has the world's largest democracy. India

became a democratic nation in the year 1947. Thereafter, the citizens of India were given the right to vote and elect their leaders. In India, democracy gives its citizens the right to vote irrespective of their caste, color, creed, religion and gender. It has five democratic principles- sovereign, socialist, secular, democratic and republic.

With the help of Legal Literacy people can learn about their rights and duties and will be aware about laws like: The Juvenile Justice Act, protection of children against Sexual Offences Act, Common laws against Domestic Violence & Right to Education. It can prepare the future of India to become a better nation.

DEFENSE MECHANISM

The concept of Defense Mechanism has a long history in the field of psychology. A famous Austrian neurologist Sigmund Freud first proposed the concept of Defense Mechanism in a paper titled "The Neuro-Psychoses of Defense" (1894) and further elaborated on his theory in "Further Remarks on the Neuro-Psychoses of Defense" (1896). Later in his career, Freud (1915, 1923, and 1926) expanded his concept of Defense Mechanism (Hoffman, 2006).

According to Freud human personality has three sub structures that are Id, Ego and Super Ego. Id is the impulsive and childlike part of our mind, which work on the principle of pleasure and unable to understand the social norms rationally and logically. It focuses on getting immediate gratification of each and every desire and need.

Ego is the part of human mind which gets modify by the influence of external world and its incidents. Ego works on the principal of reality. It tries to specify Id with its desires according to social norms and regulations. Super Ego is the third part of human mind which focuses on the higher values and morals acquired by the society and elders. When people do something unethical, they feel guilty and ashamed. The guilt and fear is the basic cause of anxiety. Defense mechanism operate in the region of ego that is why termed as ego defense mechanism, which tries to gratify the demands of Id but in a way which is acceptable to Super Ego (Kaur & Kaur, 2017).

Defense Mechanism are psychological strategies that are unconsciously used to protect or save a person from anxiety, stress and painful thoughts arising from unacceptable thoughts or feelings (Mcleod, 2019). People use Defense Mechanism to protect themselves from feelings of anxiety or

guilt, which arises because they sometimes feel threatened or because their Id and Super Ego become too demanding. The concept of Defense Mechanism derives from the psychoanalytic hypothesis that there are forces in the mind that oppose and fight against each other. Defense Mechanism have specific function to save or protect the self from anxiety, shame, conflict, loss of self-esteem, or other unacceptable feelings and negative thoughts (Kernberg, 1976).

Some of the major Defense Mechanisms described by psychoanalysts are the following:

1. Repression-Repression involves keeping certain thoughts, feelings, or urges out of conscious awareness. The goal of this Defense Mechanism is to keep unacceptable desires or thoughts out of conscious mind in order to prevent or minimize feelings of anxiety. It tries to push painful or disturbing thoughts into the unconscious in order to remain unaware of them and tries to avoid such unpleasant issues and tries not to think of it.

2. Reaction formation-Reaction formation is a psychological Defense Mechanism in which a person behaves in an opposite way to which he or she actually feels or thinks and goes beyond denial.

3. Projection- Projection Defense Mechanism involves taking one's unacceptable qualities or feelings and imposing them to other people. For instance if people dislike someone, they might instead believe that they don't like them.

4. Regression-Regression Defense Mechanism functions as a form of retreat and enabling a person to go back psychologically, in the time period when the person felt safer. In this a person behaves in a childlike manner to deal with stressful situations and conflicts such as crying after a fight and nonstop giggling suddenly.

5. Sublimation- Sublimation Defense Mechanism is the process in which a person manages to displace his/ her unacceptable emotions and behaviors which are constructive and socially acceptable, rather than destructive activities. It focuses more on transforming bad urges into positive and productive activities.

6. Denial- Denial Defense Mechanism was proposed by Anna Freud. In this the person tries to refuse the reality and refuse to admit the truth. When a situation is too difficult to handle then people deny it and pretends as if it doesn't exist.

7. Rationalization-Rationalization Defense Mechanism occurs when a person tries to give excuses and tries to explain and justify his/her controversial behavior or feelings in a logical manner to avoid the true explanations. It is an attempt to logically justify and explain the unacceptable and immoral behavior.

In present study the main emphasis will be given to the Reaction Formation Defense Mechanism, The concept of Reaction formation was first introduced by famed psychologist Sigmund Freud and later it was explored in detail by his daughter Anna (Miller, 2020). Reaction Formation helps people to cope with stress and anxiety caused by the original feelings and desires of the people which they identify as socially unacceptable or harmful for others.Reaction formation is a defense mechanism in which an unconscious reaction is formed as opposed to conscious response. Reaction formation occurs consciously but the negative thoughts, feelings that come up in the mind of people are unconscious. People don't have control over their thoughts but how do they respond and react, is in their hands only. Reaction Formation can help people to control their destructive behavior, thoughts and replace the unwanted thoughts and emotions and makes people behave in a completely opposite way.

EMERGENCE OF THE PROBLEM

In adolescence age the sudden physical and mental changes take place in the students' body due to that stress and strain level is increased in them. The sound knowledge of laws and legal rights are required so that they become aware of the crimes and also the punishment of such crime. In India legal system is not accessible to all. Having lack of awareness among people about their actual rights prevent them to make use of their rights and power which is offered by the law, and keep on suffering without seeking for justice.

In present time the crime rate is increasing during the adolescence age very rapidly. During this age, adolescents are not well aware of the things around them and without having a proper understanding of things they do things spontaneously without caring about its results. Legal awareness or literacy helps to make them more knowledgeable and gives them basic information about their legal power. It will develop the awareness among them to know the consequences before and after legal crimes. Legal Literacy helps to create a safe and secure society or world for students. Therefore it is an

essential part of student's life. On these lines, the investigator choose to develop an art integrated legal literacy module to make students legally aware.

JUSTIFICATION OF THE PROBLEM

In India, which is a developing nation, going towards progress day by day, having a strong legal knowledge is necessary for making people legally aware and empowered. There is an urgent need for a social transformation in today's time, and this transformation can be possible only when the people of the nation will be able to know about their legal rights, laws and duties. Having a sound knowledge of law is required by a citizen of a nation.Law is an enterprise that seeks to rule the people from cradle to the grave (Kumar, 2019). All the citizens of a nation supposed to know the laws that are made by the state or their nation for them. People should be aware to their legal rights. Modern life can be demanding for individuals, as they require literacy in many areas beyond reading and writing. Legal Literacy is required to ensure a healthy democracy. With Legal Literacy a person can be empowered in matters relating to the law, and sometimes called 'Legal Consciousness'.

This legal consciousness can occur when individuals have a basic awareness of the role of the law in everyday solutions. They must have the legal knowledge to recognize their rights and they must have a sufficient knowledge of the potential legal solutions of the problems which they may face. Greater understanding of the law can enable individuals to uphold their rights as they empowered to 'identify, understand and enforce their legal rights'. Without having awareness of legal rights people can fail to identify how the law can be used to protect, leading to massive legal exclusion. Legal literacy leads people to have a better understanding of their legal laws and potential to avoid problems. Legal knowledge is most valuable when it is used before things go wrong… everyone's resources are saved (Haapio, 2006). Such knowledge may reduce crime and anti-social behavior. Legal literacy works as a tool for those who are weak and belongs to underprivileged section for their upliftment and makes them self-empowered (Nigam, 2008).

Law is not only an instrument of social control, but also it is an instrument of social change. To fulfill the needs of the society and country knowledge of law is required. Legal literary can promote democratic awareness among people and develop Defense Mechanism to cope up with stressful situations, conflicts, stress and anxiety. Defense mechanism are not necessarily a bad thing. It helps

people to deal with stress, anxiety and painful situations. It helps people to deal with negative emotions in a healthy way. If people will have enough or required knowledge of Legal Literacy then it would help them to defend themselves by harming others. The harmful and destructive thoughts of people can be controlled through Legal Literacy that can be used to develop Reaction Formation Defense Mechanism that would eventually save them and others too. Reaction formation is the process by which people repress their desires, negative thoughts or feelings and behaves in completely opposite way. Sometimes they behave in opposite way due to prejudice against the true feelings or because of the fear of legal laws and rules as they are a part of the society where they have to follow its rules and laws (Fader, 2020). Defense mechanism keeps unacceptable thoughts, impulses, desires out to protect people against growing anxiety, stress and increase their self-esteem and protect their self-integrity (Cramer, 2015).

RESEARCH QUESTIONS

1. Can Legal Literacy be useful to develop Democratic Awareness among Higher Secondary Students?

2. Can Legal Literacy be useful to developReaction Formation Defense Mechanism among Higher Secondary Students?

STATEMENT OF THE STUDY

"The Effect of Art Integrated Legal Literacy Module in the Development of Democratic Awareness and Defense Mechanism among Higher Secondary Students**"**

DEFINITION OF THE TERMS USED IN THE STUDY

LEGAL LITERACY

Legal-Legal is something conducted to law or government's system of rules.

Literacy-Literacy is the ability to identify, understand, interpret, create, communicate and compute, using printed and written materials associated with varying context.

Legal Literacy- Legal literacy is the elementary knowledge of law that makes people aware about their legal rights and legal remedies against exploitation and injustice.

DEMOCRATIC AWARENESS

Democracy-Democracy means a form of government in which people have equal opportunity and where constitution guarantees basic personal and political rights, fair and free elections and independent courts of law.

Awareness-The quality or state of being aware: knowledge and understanding that something is happening or exists.

Democratic Awareness- Democratic Awareness is the act of being aware of the democratic rights and duties, and to develop responsible citizens i.e. self-reflective people with democratic judgment, critical and decision making skills.

DEFENSE MECHANISM- Defense Mechanism is a mental process that takes place unconsciously and a way of behaving or thinking to protect oneself from something unpleasant and avoid experiencing conflict or anxiety.

HIGHER SECONDRY STUDENTS

In the present study, the term Higher Secondary Students refers to those students who are enrolled in XI and XII standards.

OBJECTIVES OF THE STUDY

a) To develop Art Integrated Legal Literacy Module for Higher Secondary Students.

b) To Study the effect of Art Integrated Legal Literacy Module in the development of Democratic Awareness among Higher Secondary Students.

c) To Study the effect of Art Integrated Legal Literacy Module on Reaction Formation among Higher Secondary Students.

HYPOTHESES OF THE STUDY

The directional hypothesis of the present research work are as follows:

1. Ha- There would be a significant effect of Art Integrated Legal Literacy Module on development of Democratic Awareness among higher secondary students.

2. Ha- There would be a significant effect of Art Integrated Legal Literacy Module on Reaction Formation among higher secondary students.

VARIABLES OF THE STUDY

In the experimental phase of the present study the following variables will be taken into consideration.

INDEPENDENT VARIABLES

- Art Integrated Legal Literacy Module

DEPENDENT VARIABLES

- Democratic Awareness
- Defense Mechanism (Reaction Formation)

DELIMITATIONS OF THE STUDY

a) The present study is confined only to Higher Secondary Students of U. P. Board

b) The place of the present study is confined to Agra city.

c) In Variable, Defense Mechanism is confined to Reaction Formation, Defense Mechanism only.

RESEARCH METHOD AND DESIGN OF THE STUDY

For the accomplishment of the objectives of the present study, Quasi-Experimental Method will be used to collect the data for the research.

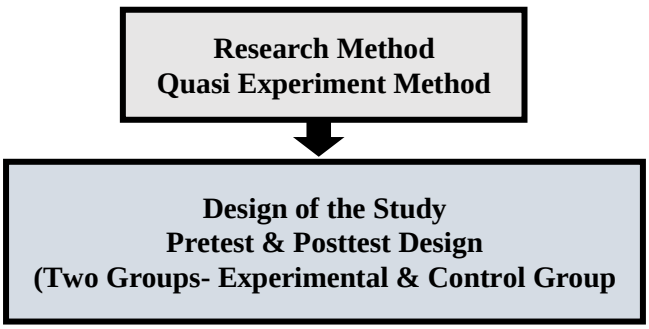

Figure 1.4: **Research Method and Design of the Study**

POPULATION, SAMPLE AND SAMPLING TECHNIQUES OF THE STUDY

The target population for this study comprises of Higher Secondary Students. Purposive sampling technique will be used in the present study for selecting the school and students in present study. Random sampling will be used for assigning the sections as Control and Experimental group.

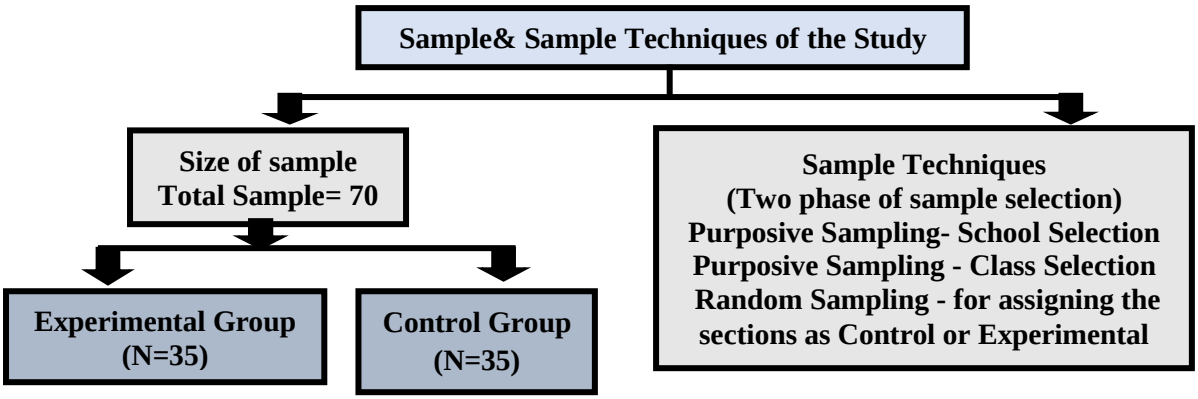

Figure 1.5: **Sample and Sampling Techniques of the Study**

PRE-POST TESTING & INTERVENTION PLAN

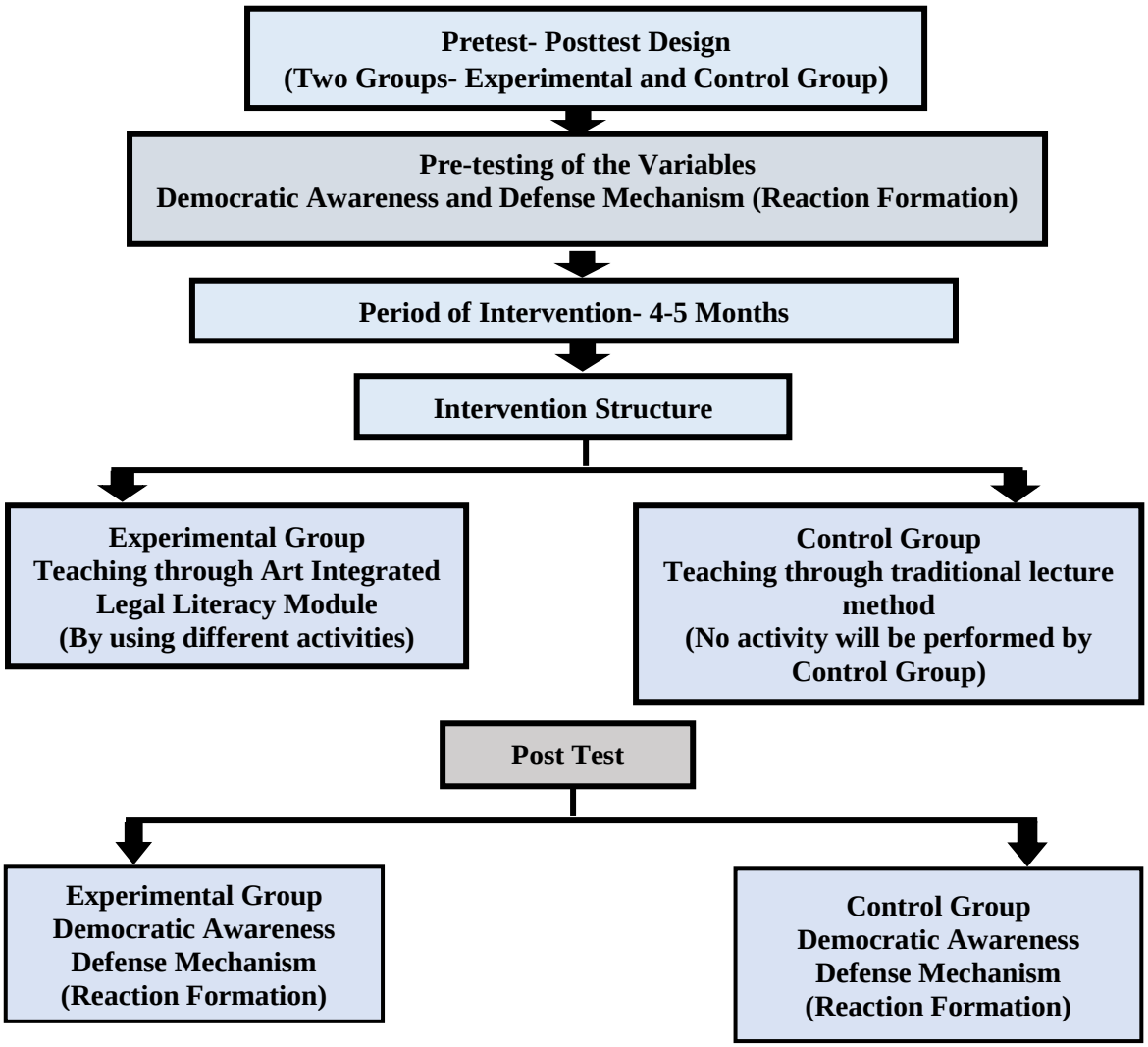

Figure 1.6: **Pre-Post Testing & Intervention Plan**

PROCEDURE OF THE STUDY

In present study quasi experimental method will be used by the researcher. The design of the present study will be Pretest Posttest design. The design is given below in Table 1.2.

Table 1.2: Procedure of the Study

Control Group	**Pre-testing of the variables Democratic Awareness, Defense Mechanism(Reaction Formation)**	**No Treatment**	**Post testing of the variables Democratic Awareness, Defense Mechanism (Reaction Formation)**	**Comparison of the data of Control and Experimental Group**
Experimental Group	**Pre-testing of the variables Democratic Awareness, Defense Mechanism (Reaction Formation)**	**Treatment**	**Post testing of the variables Democratic Awareness, Defense Mechanism(Reaction Formation)**	

PHASES OF THE STUDY

The present study will be divided into three phases

I. Development Phase

II. Implementation Phase

III. Evaluation Phase

TREATMENT PROPOSED TO BE GIVEN TO EXPERIMENTAL GROUP

A self-constructed Art Integrated legal literacy module will be developed. Which would include different social issues, and various activities to empower students with legal rights and laws. Students would take part in different Visual and Performing arts activities such as Debates, Discussion, Poetry competitions, Painting, Poster making, Nukkad Natak, Seminar, Workshops, Skits and Documentary film based on legal awareness.

ADMINISTRATION OF TOOLS

The researcher will use self-constructed tools in the present study.

1) Democratic Awareness (self-constructed)

2)Reaction Formation Defense Mechanism (self-constructed)

STATISTICAL ANALYSIS

Following statistical techniques will be used for the analysis and interpretation of data in the present study.

DESCRIPTIVE STATISTICS

- Mean
- Standard Deviation

INFERENTIAL STATISTICS

- Mann-Whitney U Test

SIGNIFICANCE OF THE STUDY

We never know what is going to happen in the next moment, we always think that nothing wrong would ever happen with us and we try to make our self believe that we are secure in this world. We only hear such unpleasant news in the televisions, newspapers and on social media and we try to think that such things can't ever even touch us, but the truth is we never know what the next moment be like. It is always better to have a sound knowledge of the legal laws and rights to make our self, more alert, empowered and aware to live a life with liberty dignity and self-respect. For making people more aware legal literacy can works the best, it can boost confidence in them to take the right decisions and actions.

Legal Literacy in present time plays an essential role to make people self-empowered and develops awareness about their legal rights. It can be an effective weapon to protect the students from any crime and show them light that what they should do if they ever find themselves in any trouble. Students can recognize and challenge injustice much more forcefully if they will be aware about legal literacy. Legal literacy leads people to have a better understanding of their legal laws and potential to avoid problems. Legal knowledge is most valuable when it is used before things go wrong… everyone's resources are saved. It is always better to be aware about legal literacy it not only saves people but also saves the resources (Haapio, 2006). Such knowledge may reduce crime and anti-social behavior. In today's society legal literacy is a subject of great concern.

The secondary school going students are on the initial stage for their future life which makes them to be aware about the legal laws and rights. The knowledge of law will help them to lead a better student life and will help them to become a better citizen. Legal literacy and its awareness is an essential part of the education system (Patil & Lavanya, 2012). Legal literacy ensures that people are full member of the society with the capacity to make meaningful contribution in the society. Knowledge of law or

legal literacy make people able to recognize their laws and rights and if they ever become a victim or any violation they at least they may have grievance or claim (Freudenberg, 2017).

REFERENCES

Cramer, P. (2015). Understanding defense mechanism. *Psychodynamic Psychiatry*, 43(4).523-52.

Diamond, L. (2004). What is Democracy? Retrieved from https://diamond-democracy.stanford.edu/speaking/lectures/what-democracy

Fader, S. (2020). How to know If You've Developed A Reaction Formation. Retrieved from https://www.betterhelp.com/advice/behavior/how-to-know-if-youve-developed-a-reaction-formation/

Freudenberg, B. (2017). Beyond Lawyers: Legal Literacy for the Future. *SSRN Electronic Journal.* 45(5), 387-404.

Haapio, H. (2006).Introduction to Protective Law: A Business Lawyer's View. Retrieved from https://scandinavianlaw.se/pdf/49-2.pdf

Hoffman, P. M. (2006).Attachment Styles and Use of Defense Mechanisms: A Study of the Adult Attachment Projective and Cramer's Defense Mechanism Scale (Doctoral Dissertation, University of Tennessee, Knoxville. 1-78, Retrieved from https://trace.tennessee.edu/cgi/viewcontent.cgi?article=5949&context=utk_graddiss&httpsredir=1&referer=

Kumar, A. (2013). National Legal Literacy Mission - An Evaluative Analysis. *SSRN Electronic Journal*. Retrieved from https://doi.org/10.2139/ssrn.2240008

Kumar, A. (2019). Legal aid programmes and schemes in India a socio legal study (Doctoral thesis, Kurukshetra University, India). Retrieved from https://shodhganga.inflibnet.ac.in/handle/10603/274758

Kaur, M. & Kaur, P. (2017). A study of Self Esteem and Defense Mechanism of Secondary School Students. *Scholarly Research Journal for Humanity Science & English Language*, 7(31). 8608-8617.

Kernberg, O. F. (1976). Object Relations Theory and Clinical Psychoanalysis. New York: Jason Aronson New York.

McLeod, S. (2019). Defense Mechanisms. Retrieved from https://www.simplypsychology.org/defense-

mechanisms.html#:~:text=Defense%20mechanisms%20operate%20at%20an,feel%20better%20for%20the%20individual.&text=When%20they%20get%20out%20of,phobias%2C%20obsessions%2C%20or%20hysteria.

Miller, N. (2020). What is Reaction Formation? Definition, Psychology, Theory, andApplications. Retrieved from https://www.regain.us/advice/psychology/what-is-reaction-formation-definition-psychology-theory-and-applications/

Nigam, S. (2008). LEGAL LITERACY: A TOOL FOR EMPOWERMENT Retrieved from https://papers.ssrn.com/sol3/papers.cfm?abstract_id=2976377

Patil, S. &Lvanya, C. (2012). A Study on Legal Literacy among Secondary School Students. *Indian Streams Research Journal*, 2(7), 1-4.

Pundir, A. (2015). Indian Polity: Preamble. Retrieved from https://www.sscadda.com/indian-polity-preamble

Russell, J. D. (1974). Modular Instruction: A Guide to the Design, Selection, Utilization and Evaluation of Modular Materials. Minneapolis, Minnesota: Burgess Publishing Company.

Sejpal, K. (2013). Modular Method of Teaching. *International Journal for Research in Education*, 2(2), 169-171.

Sharma, S. S. (1993). Legal Aid to the Poor: The Law and Indian Legal System. Delhi: Deep & Deep Publications, New Delhi.